

# Admitted Students Day

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# Cowles Library vs. *High School Library*

- 9 x Books & Journal ( $\approx 400,000$ )
- 19 x Databases ( $\approx 175$ )

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# Cowles Library Access

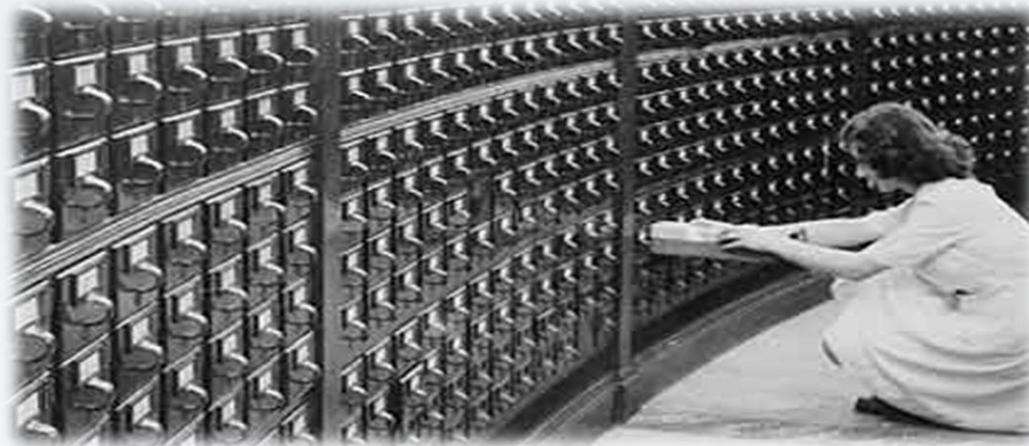
Content	Amount
Print Volumes	400,000+
Electronic Journal titles	130,000+
E-books	716,000+
Electronic databases	200
Videos (DVD, legacy & streaming)	19,526
Digital Images (ARTstor)	1,600,000

# Information Literacy

## *1<sup>st</sup> Year Students Report...*

- 75% -- Inefficient Search Strategies
- 57% -- Overwhelmed with Irrelevant Results
- 51% -- Unable to Navigate Info Resources

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# Cowles Library: *Information Literacy*

- #1 Myth: “*College is about being independent*”
- **29% -- Will use *Reference Services***
  - *Ask questions*



# Library Website

- [library.drake.edu](http://library.drake.edu)

# Library Tour

- 2:00pm - Meet at reference desk

# Citations

1. Head A. J. Learning the Ropes: How Freshmen Conduct Course Research Once They Enter College. Project Information Literacy Research Report.  
[http://projectinfolit.org/images/pdfs/pil\\_2013\\_freshmenstudy\\_fullreport.pdf](http://projectinfolit.org/images/pdfs/pil_2013_freshmenstudy_fullreport.pdf)  
Published December 4, 2013. Accessed February 26, 2015.

## Picture Citations

2. Arnaud Titoy. Japanese Reading. Wikimedia Commons Website.  
[https://commons.wikimedia.org/wiki/File%3AJapanese\\_Reading.jpg](https://commons.wikimedia.org/wiki/File%3AJapanese_Reading.jpg) . Published October 17, 2009. Accessed February 3, 2016.
3. U.S. Department of Agriculture. 20151104-OSEC-LSC-0828. Flickr Website.  
<https://www.flickr.com/photos/usdagov/22484527807/in/photolist-ogGuqY-AfT5Lx-buG8xg> . Published November 4, 2015. Accessed February 3, 2016.