Print Retention at the Central Iowa Collaborative Collections Initiative (CI-CCI)

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Print Archive Network Forum ALA Midwinter January 30, 2015



ci-cci.org/

Member Libraries

Central College Drake University Grand View University Grinnell College Simpson College University of Northern Iowa

About CI-CCI

The library directors of Central College, Drake University, Grand View University, Grinnell College and Simpson College announced the formation of the **Central Iowa Collaborative Collections Initiative (CI-CCI)** in the summer of 2013. The directors signed a Memorandum of Understanding to formalize the initiative. The group met again in early August to begin to develop print retention scenarios.

Update:

CI-CCI welcomed the University of Northern Iowa in November 2014 as the sixth member of the collaborative.

CI-CCI has four immediate goals:

First, to responsibly reduce the size of local print collections by reducing duplication among the participating libraries so that library space may be freed up for other uses.

Second, to create and maintain a distributed, shared collection of these titles to ensure that circulating copies of them are retained within the group.

Third, to coordinate acquisitions with the goal of developing a shared collection among the participants to reduce duplication and to leverage acquisition funds.

Fourth, to establish an environment where exploration and additional areas of collaboration can flourish.

By launching **this shared print initiative**, each library can free space for more pressing local and institutional needs such as student study space, learning commons, classrooms, etc. A key component of this initiative is a focus on **developing a shared collection development approach to allow the participants to make better use of acquisitions dollars**. For many items it will eliminate the need to duplicate book purchases within the group since the collections will be shared. This will allow the libraries to offer a greater depth of materials. Additionally, the collaboration lays the framework for more targeted future collaboration among the participants.



CI-CCI key facts:

Formed in 2013

Schools: Central College, Drake University, Grand View University, Grinnell College, Simpson College.

Recently added: University of Northern Iowa

Characteristics:

- Small, Private Academic libraries (FTE's: 1388-4400)
- UNI=Regent University. FTE=11,000

Holdings (1,000,000 without UNI), with UNI = 2,000,000ish

Hired SCS to analyze data

Project Breakdown

CI-CCI Project Phases				
Phase One	Retention verification			
Phase Two	Prospective collection development			

Why Retention Verification?

Relatively small number of titles to verify

- Since only one CI-CCI school is allocated to retain, need to make sure they have it
- Important for faculty when considering withdrawals to know that another CI-CCI school REALLY has the book

Phase 1: Retention Lists & Verification Project

- Each verified that they had the items on their assigned retention list (INVENTORY)
- Completed in 4-6 months (2014)
- An interactive database was developed by Drake.

Criteria:

- * Published < 1991
- * Keep 1 title holding within CI-CCI
- * Zero recorded uses since 2005
- * At least one non CI-CCI library in Iowa also holds the title (any edition)

Institution	Eligible Title Holdings	Allocated Withdrawals	Allocated Retentions	
Central	56,426	29,992	26,434	
Drake	97,149	51,637	45,512	
Grand View	31,906	16,959	14,947	
Grinnell	98,129	52,158	45,971	
Simpson	44,930	23,881	21,049	
Total	328,540	174,626	153,914	

C Do Review Progress O Missing Items Verified On Shelf Verified Not On Shelf Poor Condition Not Found Items In Poor Condition Verified On Shelf **Total Progress** Verified Not On Shelf 110370 / 143294 **O** Recently Changed **Progress By Institution** Find Items to Trade Central C Export 15922 / 23415 Q Search Drake L Change Password 34239 / 38471 Help / Info Grand View 12770 / 14511 + Add User Grinnell 4 User Stats 31325 / 46754 Simpson

16114 / 20143

Retention Verification Numbers

	Verified on Shelf	Verified NOT on Shelf	Poor Condition	Not Found	TOTAL
Phase 1	139,927 96.5%	2,594 1.8%	617 <1%	1,860 1.3%	144,997
Phase 2	143,294 98.2%	2,600 1.8%			145,894

- 98.2% of titles were "Verified On Shelf"
- 1.8% of titles were "Verified NOT on Shelf"

Retention Verification Project: Staff & Student Time

- Web app recorded activity
- Stamping book "CI-CCI 2013"
- Checked for condition
- DRAKE: Approximately 35 students; Spring Semester 2014
- Took about 3 minutes to train each student
- Students took a cart into stacks with instructions, laptop, and CI-CCI book stamp.
- During Phase 1, the average # of items verified/hour was 70-100; more efficient as they gained experience

Re-claiming Project (otherwise known as "horse trading")

What to do about the 2600 "Verified Not on Shelf" titles?
Web developer added additional functionality to web app to allow for trading

Reclaiming Project for the Verified Not On Shelf Titles

Show: Miss	ing items fror	n other institu	utions whi	Retain this item a The last Jews in Berlir OCLC Number: 80345	/Leonard Gross	X	
Search by Call Number:					indicate that Drake holds this it	here it was originally intended that it em, and it may also be held at other	
muuo	monutori	Number		Institution	Has Item?	Local catalog link	
*	Central	8034594		Drake	Yes	Catalog	
*	Central	1273510	Dewey	Grand View	No). Ruben and John ነ
*	Central	18381599	Dewey	Central	Verified Not On Shelf		cKerns
24	Central	1126296	Dewey	Grinnell	No		an Harrell Horne.
24	Central	371252	Dewey	Simpson	No		eorge Herbert Meaα
24	Simpson	1375551	Dewey				d, Adler, Jung, and R
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*	Central	2331265	Dewey		_		
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70	Central	221524	Dewev:	155.4 Ch 3. h	The Child and his image: self	concept in the early years. Edited by	Kaoru Yamamoto

Next Steps

This year:

- Implementation of OCLC Shared Print symbol to record retention commitments
- Integrate new member(s): University of Northern Iowa
- Longer-term issues:
 - Updating MOU addenda to reflect current practices & new member(s)
 - Long-term management

Next Step: Phase II: Prospective Collection Development

- Common Vendor for coordinated acquisitions (are coordinating this now)
- Shared ebook purchases
- Coordinated collection development (shared approval plan): possible future next-step
- Monograph delivery between CI-CCI schools must be improved